

Reception & Nursery
Key Stage: Foundation Stage

Around the World



DANCE IN EDUCATION



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Early Years Educational Dance

		Examples	Abbreviation
3 Prime Areas	Communication & Language	Listening skills Team work Working with a partner	C & L
	Physical Development	All dances	PD
	Personal, Social & Emotional Development	Social dances Partner dances Expressing emotions and feelings	PSED

		Examples	Abbreviation
4 Specific Areas	Literacy	Phonics Nursery Rhymes Stories Poetry Letters Punctuation	LI
	Numeracy	Nursery Rhymes Shapes Levels Patterns (Formations) Numbers Mirroring Moving into groups Counting steps & music	NU
	Understanding the World	Cultural Dance Social & Historical Dance Special Events & Celebrations Weather Going on Holidays Trip to the zoo and seaside	UW
	Expressive Arts & Design	Listening to & responding to music creatively Expressing thoughts & feelings Pretending to be... Responding to using props Magic Toy & Shoe box	EAD

	<ul style="list-style-type: none">• Prepares the body for physical activity• Prevents any injury• The muscles are like cold blue tac if you tried to stretch cold blue tac it would snap but once you warm it up in your hands it becomes lovely and stretchy.	
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Task 1	<ul style="list-style-type: none"> Discuss where India is. Look at the map. What do you know about the Country ? See PowerPoint Presentations for facts and a picture. 	<p>CL & PD</p> <p>NU, UW, EAD</p>
Task 2	<p>Five Scared Animals</p> <p>Elephant, Tiger, Snake, Monkey & Cow</p> <p>Command Style: Give pupils examples of how you can create actions that represent these animals</p> <ul style="list-style-type: none"> Pupils to individually explore the actions for the different animals <p>Extension: Levels (Low L on the ground , Medium M knees bent & High H standing or on tip toes)</p> <ul style="list-style-type: none"> Explore performing the animal actions on different levels <p>TASK Choose two of your favourite animal actions & two of the teacher's animal actions.</p>	<p>NU & UW</p>
Task 4	<p>Indian Dancing</p> <p>Watch the video clip of the dance scene from the movie Sum Dog Millionaire</p> <p>Questions:</p> <ol style="list-style-type: none"> How did the dancers move? Were their movements slow or energetic? Was it similar to any other style of dance that you have seen before? Did you like the music <p>Any other comments</p>	<p>CL & PD</p> <p>NU, UW, EAD</p>
Task 5	<p>Command Style: Pupils to stand in a circle formation:</p> <ul style="list-style-type: none"> Teach the basic Indian Dance steps (Using the ideas from the separate notes) 	<p>C & L, PD</p> <p>NU, UW & EAD</p>

Task 6	Differentiated Task: (See PowerPoint) Pupils to work in pairs or small groups Teacher or pupils to choose their task.	C & L, PD NU, UW, PSED & EAD
Task 7	Peer Evaluation Join up with another pair or small group and try to work out which task they chose.	C & L, PSED & EAD
Task 6	Whole Class Choreography: (Suggested music: Jai Ho from Slum Dog Millionaire) <ul style="list-style-type: none"> Start in a circle formation follow the teacher Pupils to walk into pairs or small groups and perform their own Indian dance steps with partners or in a small group 	C & L, PD NU, UW & EAD
Cool Down	Yoga (originates in India) Calm/classical music, pupils to lie on the floor and stretch. Basic yoga moves (Children's C Beebies programme called Waybuloo is very helpful)	PD & EAD